

Dr. Tommaso Ghilardi

Posdoctoral Researcher in Developmental science



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https://tommasoghilardi.github.io



DevStart

Short Bio —

I am a Postdoc at the Centre for Brain and Cognitive Development, Birkbeck University, studying how young minds learn to predict events and interact with their environment. My research combines behavioural experiments, eye-tracking, brain imaging, and computational modelling to explore the development of children's predictive abilities and strategies for navigating the world.

In addition, I share my knowledge through DevStart, a website I created to offer simple tutorials and insights on developmental science.

Profiles –









Skills -

Programming:	
R	• • • •
Python	• • • • •
Matlab	• • • • •
Misc:	
Github	• • • •
Quarto	• • • • •
Jupyter lab	• • • • •
Photoshop	• • • •
Illustrator	• • • • •
MsOffice	• • • • •

Work Experience

2023 - · · · · **Post-doctoral Researcher** Birkbeck, University of London Leading research on the Leverhulme project, studying how multimodal information affects children's action planning in tool-use tasks. Focuses on perceptual, cognitive, and motor processes in developmental planning.

2018 – 2023 Ph.D. Researcher **Donders Center for Cognition, Netherlands** Contributed to the MOTION European project (MSCA), investigating how infants use statistical information to predict events. Applied EEG, fNIRS, and eye-tracking (pupillometry) to study neural correlates of action observation and infant predictive behavior.

2020 – 2022 **Lab Committee Member Donders Center for Cognition** Represented the Baby & Child Research Center at DCC meetings. Managed lab operations, equipment, and research infrastructure.

2022 **Visiting PhD Researcher** Birkbeck, University of London Developed fNIRS project design and data analysis during a 4-month visit. Initiated a collaborative study combining fNIRS with eyetracking to study action planning in children.

2019 – 2022 **EEG Lab Support Donders Center for Cognition** Trained researchers on EEG lab procedures and managed lab operations. Ensured availability of necessary equipment and materials for ongoing research projects.

2015 - 2018**Research Intern Affiliative Behavior and Physiology Lab** Participated in physiological (ECG, EMG, EDA) and behavioral research studies on social interactions and affiliative behaviors.

2016 – 2017 Thesis Research (Erasmus+ Japan) Nagasaki University, Japan Conducted research on ethnicity's effect on emotional face recognition. Analyzed 64-channel EEG, ECG, and behavioral data to explore emotional processing.

Givens workshops

BTG Workshop

research insights.

Delivered the workshop "Gaze Tracking & Pupillometry" for the 2nd Bridging the Technological Gap Workshop. Python Eye-Tracking Pre-processing Psychopy 2024 **BCCCD Workshop Budapest CEU Conference on Cognitive Development** Delivered the workshop "Python Fundamentals for Eye-Tracking Research" at the BCCCD.

> Python Eye-Tracking Pre-processing Paradigm creation

Contributed blog posts to the European MOTION project, sharing

Max Planck Institute for Evolutionary Anthropology

Outreach

2024

2022 - · · · · **DevStart Website Founder and Developer** Led the creation of **DevStart**, an online resource with tutorials for students and researchers in developmental psychology and cognitive neuroscience. 2021 **University Promotional Video Donders Labs** Featured in the Donders Labs video series promoting the Baby & Child Research Center. 2021 **Scientific Podcast** Scientificast Participated in Scientificast, discussing my research on infants' action prediction abilities. Listen to episode. 2018 **Blog Contributor MOTION European Project (MSCA)**

Analysis

III Frequentist

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Linear Models

Generalized Linear Models

Mixed Effects Models

Genearlized Additive Models

Bayesian

Sidii

Linear Models

Generalized Linear Models

Mixed Effects Models

Genearlized Additive Models

Non-Linear Models

Machine Learning

ng ••••

Random Forest

Kmeans Clustering

Dirichlet Clustering

Methods



Languages

Italian (Mother Tongue)

English (C1)

Dutch (A2)

Education

2016 – 2018 M.Sc. Psychology-Neuroscience

Trento University, Italy

Trento

Title: Ethnicity and gender modulate the recognition of emotional

facial expressions.

Grade: First Class Honours.

2013 – 2016 B.Sc. Sciences and Techniques of Cognitive Psychology

University, Italy

Teaching Experience

2021 – 2022 **Thesis Supervision Donders Center for Cognition** Supervised 3 master's students in the preparation of their thesis.

2020 – 2021 Brain & Cognition 1 Donders Center for Cognition

Teaching Assistant for Brain & Cogntion course. Guided groups of students weekly through course material and supervised work-group activities, administering tests as part of the course on cognitive

behaviors and brain function.

2020 - 2021 Assistant for EEG Hands-on Session for Developmental Cognitive

Neuroscience coruse

Donders Center for Cognition

Assisted during the EEG hands-on session of the course, providing practical training in EEG analysis of adult and infant signals.

2017 Developmental Clinical Neuroscience Trento University

Participated in organizing the course under the supervision of Professor Gianluca Esposito. The course introduced students to Social

and Affective Neuroscience.

2016 Social and Affective Neuroscience Trento University

Participated in organizing the course under Professor Gianluca Esposito. Lecture given: "Processing Infant Direct Speech". The course focused on physiological mechanisms underlying social interactions.

Honours and Awards

2022 **Internationalization Travel Grant** Radboud University, Netherlands Radboud internationalization grant for research collaboration.

2019 Travel Award Sackler Colloquium, USA

Awarded for attending "The Brain Produces Mind by Modelling" con-

ference.

2018 **Merit Award** Trento University, Italy

Awarded for outstanding academic performance in the 2017 edition.

Publications

Journal Articles

- [1] Lauren KR Cherry, Minxin Cheng, Tommaso Ghilardi, and Ori Ossmy. "Automatic Real-Time Hand Tracking Enhances Adolescents' Spatial Skills by Eliminating Haptic Feedback". In: (2024), pp. 1-6.
- Tommaso Ghilardi, Francesco Poli, Marlene Meyer, Olympia Colizoli, and Sabine Hunnius. "Early roots of information-seeking: Infants predict and generalize the value of information". In: eLife 13 (2024).
- Hélène Grandchamp des Raux, Tommaso Ghilardi, Christina Soderberg, and Ori Ossmy. "The role of action concepts in physical reasoning: insights from late childhood". In: Philosophical Transactions B 379.1911 (2024), p. 20230154.
- Francesco Poli, Tommaso Ghilardi, Roseriet Beijers, Carolina de Weerth, Max Hinne, Rogier B Mars, and Sabine Hunnius. "Individual differences in processing speed and curiosity explain infant habituation and dishabituation performance". In: Developmental Science 27.3 (2024), e13460.
- Francesco Poli, Tommaso Ghilardi, Jana HM Bersee, Rogier B Mars, and Sabine Hunnius. "Infants Track Environmental Volatility to Optimize Their Learning". In: 46 (2024).
- Joanna M Rutkowska, Tommaso Ghilardi, Stefania V Vacaru, Johanna E van Schaik, Marlene Meyer, Sabine Hunnius, and Robert Oostenveld. "Optimal processing of surface facial EMG to identify emotional expressions: A data-driven approach". In: Behavior Research Methods (2024), pp. 1–14.
- Tommaso Ghilardi, Marlene Meyer, and Sabine Hunnius. "Predictive motor activation: Modulated by expectancy or predictability?" In: Cognition 231 (2023), p. 105324.
- Francesco Poli, Tommaso Ghilardi, Rogier B Mars, Max Hinne, and Sabine Hunnius. "Eight-month-old infants meta-learn by downweighting irrelevant evidence". In: Open Mind 7 (2023), pp. 141-155.
- Andrea Bonassi, Tommaso Ghilardi, Giulio Gabrieli, Anna Truzzi, Hirokazu Doi, Jessica L Borelli, Bruno Lepri, Kazuyuki Shinohara, and Gianluca Esposito. "The recognition of cross-cultural emotional faces is affected by intensity and ethnicity in a Japanese sample". In: Behavioral Sciences 11.5 (2021), p. 59.
- Andrea Bonassi, Tommaso Ghilardi, Anna Truzzi, Ilaria Cataldo, Atiqah Azhari, Peipei Setoh, Kazuyuki Shinohara, and Gianluca Esposito. "Dataset on genetic and physiological adults' responses to social distress". In: Data in brief 13 (2017), pp. 742-748.

Inproceedings

- [1] Tommaso Ghilardi and Ori Ossmy. "A Pupil-Dilation Technique to Test Developmental Differences in Visual Synchrony During Free Viewing". In: OSF.
- Hélène Grandchamp des Raux, Tommaso Ghilardi, and Ori Ossmy. "The Effects of Rewards on Trial-and-Error Learning in School-Aged Children". In: OSF.
- Tommaso Ghilardi, Marlene Meyer, Claire Monroy, Sarah Gerson, and Sabine Hunnius. "Statistics in motion: Does the infant motor system predict actions based on their transitional probability?" In: PsyArXiv, 2023.